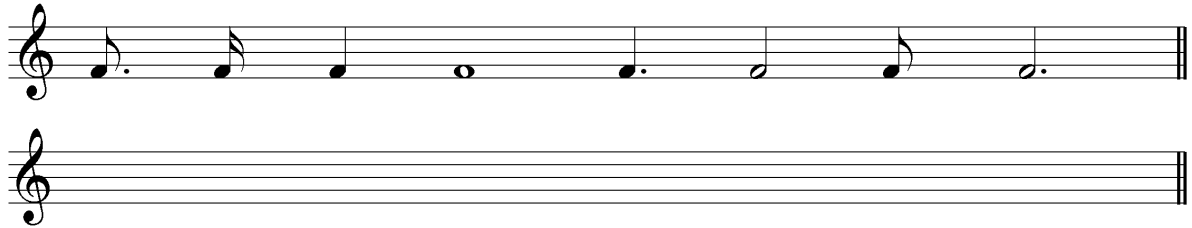
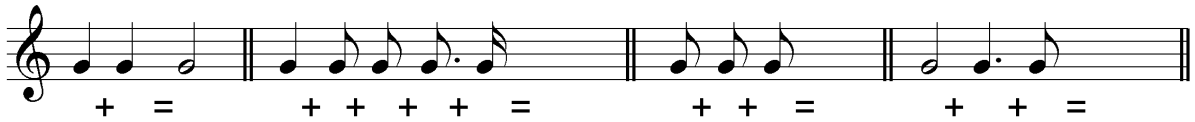


## 6. DOTTED NOTES AND RESTS EXERCISES (UK)

1. Explain how a dot affects the time value of a note.
2. Copy out these notes in order of time value, from longest to shortest.



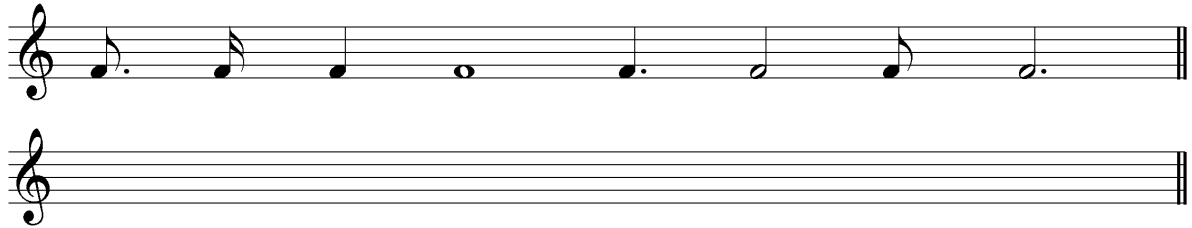
3. Write ONE note which is worth the same as the notes added together. An example is given.



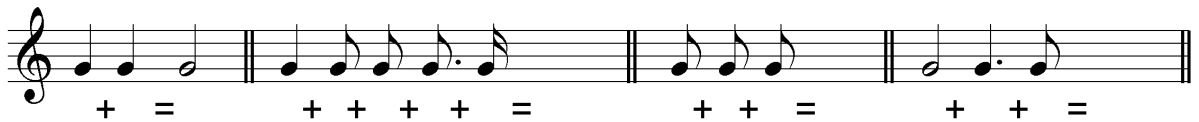
4. How many **quavers** are there in a **dotted crotchet**? \_\_\_\_\_
5. How many **crotchets** are there in a **dotted minim**? \_\_\_\_\_
6. How many **dotted crotchets** are there in a **dotted minim**? \_\_\_\_\_
7. How many **semiquavers** are there in a **dotted crotchet**? \_\_\_\_\_

## 6. DOTTED NOTES AND RESTS EXERCISES (USA)

1. Explain how a dot affects the time value of a note.
2. Copy out these notes in order of time value, from longest to shortest.



3. Write ONE note which is worth the same as the notes added together. An example is given.



4. How many **eighth notes** are there in a **dotted quarter note**? \_\_\_\_\_
5. How many **quarter notes** are there in a **dotted half note**? \_\_\_\_\_
6. How many **dotted quarter notes** are there in a **dotted half note**? \_\_\_\_\_
7. How many **sixteenth notes** are there in a **dotted quarter note**? \_\_\_\_\_